

**Soft Skills - JAN-2025**



**Krishna Vaghela**

1D



**Nishthaba Mahida**

1D



**Bhavya Goswami**

1D

These students demonstrate commendable self-discipline and a proactive approach to learning by

independently utilizing their brief morning class time(7:30-7:40) to practice sight words in EVS and English, without teachers' instructions. This initiative highlights their commitment to academic progress and their ability to take ownership of their learning. Specifically, this behaviour showcases self-regulation, as they are intrinsically motivated to learn even without direct supervision. It also suggests strong time management skills, as they effectively use short periods of unstructured time for educational purposes. Furthermore, their independent practice demonstrates initiative and a desire to improve, key qualities for academic success.



**Aarna Parmar - 2C**

Aarna consistently demonstrates helpfulness and generosity by readily assisting her friends with their tasks when they are struggling. This proactive support showcases her strong interpersonal skills and her commitment to fostering a collaborative learning environment. Her willingness to share her knowledge and offer

assistance not only benefits her classmates but also reinforces her understanding of the concepts. This behaviour highlights empathy, patience, and a genuine desire to support her peers' success.

Mahir demonstrates a commendable receptiveness to feedback, accepting suggestions with a positive attitude and working diligently to implement them. This behaviour highlights valuable qualities such as a growth mindset and a commitment to self-improvement. His willingness to embrace constructive criticism and actively work on incorporating it into his performance demonstrates maturity and a desire to learn.

**Mahir Parikh**  
3B





Mahtma Gandhi said, "Be the change that you wish to see in the world." Shrish (3B) and Namah (7B) demonstrated commendable environmental awareness and responsibility. Shrish proactively collected litter near the assembly ground without any prompting.

**Shrish Makwana - 3B    Namah Patel - 7B**

Namah cleans his classroom daily. Their initiative to create a cleaner environment showcases their concern for their surroundings and their commitment to making a positive impact. Their behaviour reflects not only environmental consciousness but also a sense of civic duty and proactive problem-solving.

"Integrity is doing the right thing even when no one is watching." - C.S. Lewis. Sahaj Rabari consistently demonstrates commendable honesty by readily admitting his mistakes and taking responsibility for his actions. This integrity is a valuable character trait, showcasing his strong moral compass and commitment to truthfulness. His willingness to own his errors also suggests a



**Sahaj Rabari - 4B**

growth mindset, as he likely views mistakes as opportunities for learning and improvement. This combination of honesty and accountability is an essential quality for personal growth and building trust.



Viaana demonstrates commendable diligence and responsibility by consistently prioritising and completing her math worksheets and reporting her daily home practice. This proactive approach to her studies highlights strong organisational skills, time management, and a commitment to consistent effort in her learning.

**Viaana Patel- 4B**

Vivaan's caring nature and responsibility are truly appreciated. His attentiveness to his classmates' well-being, including promptly informing teachers when they are unwell, demonstrates empathy and a strong sense of community.



**Vihaan Thakkar - 5A**



Kavish's honesty is truly commendable. Upon reviewing his English answer sheet, he noticed an error in the grading, where he had been incorrectly awarded marks. He immediately brought this to the teacher's attention, even though it resulted in a reduction of his own score. His integrity in reporting the mistake, despite the personal impact, speaks volumes about his character.

**Kavish Parekh - 5C**

As the saying goes, "The only way to do great work is to love what you do," and Rudraansh's proactive approach to his social studies activity exemplifies this sentiment. Completing and submitting his work well in advance of the scheduled presentation, despite being absent on the assigned day, demonstrates excellent organisational skills and effective time management. His initiative and foresight are truly admirable.



**Rudraansh Rathod**  
**5C**



**Priyanshi Prajapati**  
**6A**

"Leadership is not about a title or a position. It's about influence." - John Maxwell. Priyanshi demonstrated excellent organisational and leadership skills by effectively structuring and managing the group activity. Her ability to organise information and guide the group process is truly commendable.

"We are what we repeatedly do. Excellence, then, is not an act, but a habit," said Aristotle. Vanshika is a conscientious and dedicated student who consistently completes her assignments and tasks with diligence and sincerity. Her positive and earnest approach to her work is truly commendable, demonstrating strong work ethic, responsibility, and commitment to excellence.



**Vanshika Thoria**  
**6C**



**Manmayi Patel - 6C** Manmayi Patel's helpful nature is commendable. She consistently assists with all classroom tasks, readily supporting her classmates in every activity. This demonstrates not only her kindness and generosity but also her valuable collaborative and interpersonal skills. Her willingness to contribute to the classroom community and support her peers fosters a positive and inclusive learning environment. She exhibits a proactive approach to helping others, anticipating needs and offering assistance without hesitation, which are key qualities of a supportive and effective team player.



These students deserve high praise for their exemplary approach to learning. Their natural curiosity fuels a proactive pursuit of knowledge, evident in their

**Henil Shah - 6C    Vanshika Thoria - 6C    Viya Patel- 6C**

diligent note-taking during lessons and their persistent questioning until they achieve complete understanding. This dedication to taking ownership of their learning and their eagerness to explore concepts thoroughly are valuable traits that will undoubtedly contribute to their future success.



We appreciate Jiaan for the significant improvement he has made in his written work. He has demonstrated a commitment to refining his writing skills, resulting in noticeable progress in both the quality and presentation of his work. This improvement reflects his dedication to learning, his willingness to apply feedback, and his perseverance in honing his abilities.

**Jiaan Patel - 7A**

Bhavya's artistic talent shines through in his exceptional drawing skills. He consistently submits high-quality work, featuring beautifully rendered diagrams, and generously shares his expertise by assisting classmates. His creativity and willingness to help others make him a valuable asset to the class.



**Bhavya Panchal - 7B**



Faced with limited resources on the original topic, Shivam and Navya Panjabi demonstrated resourcefulness and initiative by selecting a new subject and quickly developing a creative and informative display for the class outside board.

**Shivam Purohit-7B**



**Navya Panjabi - 7B**

Completing this project in a short timeframe before going on an educational excursion while also managing their regular schoolwork highlights their dedication and problem-solving abilities.





**Harshvardhan Vekariya**  
**8B**

Harshvardhan, a new student this year, has quickly become a part of the school community. He shows strong academic abilities and a keen interest in extracurricular activities such as sports. Additionally, his self-regulation is commendable, as reflected in his consistently positive behaviour. His early involvement indicates significant potential for future contributions to the school.

As Thomas Edison said, "Genius is one percent inspiration and ninety-nine percent perspiration." Malavdeep's journey exemplifies this spirit of persistent effort. He demonstrated commendable perseverance and responsiveness to feedback. Despite the consistent effort required, he diligently practiced his handwriting as instructed, resulting in significant improvement. His clear and legible writing is now a testament to his dedication and willingness to learn.



**Malavdeep Raolji**  
**8B**



**Aashvi Bagh**  
**9A**

Aashvi and Kshama demonstrate strong leadership and advocacy skills by fearlessly upholding the VISMA culture. They proactively address inappropriate behaviour, both by directly informing teachers and by counselling their peers.



**Kshama Patel**  
**9A**

This highlights their commitment to fostering a positive environment and their ability to take initiative in promoting respectful communication.

### **All students - 9ABC**



The team demonstrated strong collaborative and interpersonal skills throughout the 'Hoonf project.' They diligently performed their assigned duties, maintained a positive and respectful demeanour, and exhibited empathy and compassion, contributing to a successful and harmonious project experience.