

Soft Skills - NOV - DEC: 24 -25



Shivay Joshi -1A



Vedanshi Thumar -1A



Vriha Shah -1A



Viha Panjabi - 1A



Naira Suthar - 1B



Vivaan Kataria - 1C



Khevna Patel - 2D



Aarna Patel - 2D



Rudraa Patel -2D



Dhyey Godhasara- 2D



Vishant Joshi - 2D

These students demonstrate commendable helpfulness and a strong sense of community by

readily assisting others with their classwork. Their willingness to support both fellow students and teachers highlights their collaborative spirit and dedication to fostering a positive learning environment. This proactive approach to helping others showcases valuable qualities such as empathy, patience, and a genuine desire to contribute to the success of their peers and the smooth functioning of the classroom.



Vriha Shah - 1A

Vriha demonstrated commendable honesty and integrity by admitting her hands were not correctly positioned while moving in line, even when asked by the teacher. This simple act of truthfulness highlights her strong moral character and willingness to take responsibility for her actions. It shows she values honesty even in minor situations, reflecting a positive character trait.

Hetraj exhibits commendable character through his consistent honesty and polite demeanour. His commitment to truthfulness reflects strong moral principles, while his politeness demonstrates respect and consideration for others. These qualities contribute to positive interactions and foster a harmonious environment.

Hetraj Jaria - 1D



Aarohi Shelat - 1D

Aarohi demonstrates a commendable caring and helpful nature, consistently ready to assist others. Her actions on the day when one of her classmates was unwell exemplify this perfectly. Offering water and providing attentive care like a true friend showcase her empathy and genuine concern for the well-being of others. This act of kindness underscores her compassionate character and her positive contribution to a supportive and caring environment.

Khanak demonstrates exceptional linguistic skills and empathy by not only understanding English text but also effectively translating it into Hindi in a way that resonates with other students. Her ability to tailor her translations to match the students' own language usage is particularly noteworthy. This demonstrates a deep understanding of both languages and a keen awareness of how language tones can affect comprehension, making her assistance especially valuable to those who



**Khanak N Patel
2C**

struggle with English. Her approach fosters a supportive learning environment by bridging the language gap and empowering her peers to express themselves more confidently.

Tathya deserves recognition for his significant improvement in completing his Social Studies work and consistently showing it to the teacher. This is a marked change from his previous struggles with completing classwork, where his work often remained unfinished. His dedication and effort to overcome this challenge are commendable and demonstrate a positive shift in his work habits and commitment to his studies.



Tathya Patel-4B



These students demonstrate a commendable thirst for knowledge and a proactive approach to

Aradhya Patel - 4C Kavya Parmar - 4C Naksh Patel - 4C learn.

Their consistent effort to clarify doubts with their teacher showcases their engagement and commitment to understanding the material thoroughly. Furthermore, their creative ideas and strong desire to explore beyond the syllabus highlight their intellectual curiosity and passion for learning, indicating a genuine interest in expanding their knowledge beyond the prescribed curriculum.



Bhavya deserves recognition for demonstrating significant academic improvement since Term 1. This positive change reflects her dedication, effort, and commitment to learning. Her proactive approach to clarify doubts immediately with the teacher highlights her self-advocacy skills and her understanding of the importance of

Bhavya Agrawal - 5A seeking help when needed.

Effective communication with the teacher further demonstrates her ability to articulate her learning needs and engage actively in the learning process.

Creativity allows one to generate new and original ideas. It is about thinking outside the box. Swara demonstrated impressive creative skills by generating a truly original transport model. Her ability to "think outside the box" is evident in the innovative design and execution of the project. Furthermore, she effectively fostered creativity within her group by facilitating a productive group discussion, incorporating diverse perspectives, and adding a variety



Swara R Nayer 5A

of new skills to the group's model activity. This collaborative approach not only enhanced the final product but also nurtured the creative thinking of all participating students.



Vihaan Thakkar-5A Jalpa Patel - 5A

These children demonstrate strong leadership and responsibility by actively contributing to maintaining discipline during breakfast and lunch. Their significant role in the dining hall ensures that food is not wasted, highlighting their commitment to resourcefulness and preventing unnecessary waste. This proactive

approach showcases valuable organizational skills and a sense of responsibility towards the community, contributing to a more efficient and respectful dining environment for everyone.



These students exhibited commendable responsibility by taking ownership of a specific task and executing it effectively.

Jensi Ray -5B Chahna Panjabi- 5B Janvi Patel - 5B

Throughout the process, their creative thinking, conflict management, and organisational skills were clearly evident. These skills not only contributed to the smooth completion of the task but also significantly reduced the workload for the teachers. Their proactive approach and well-developed skills proved invaluable in achieving a positive outcome.



Handwriting is the reflection of one's personality. It demonstrates a lot about a person. Harsh deserves commendation for his consistent dedication to improving his writing. His persistent efforts demonstrate a strong commitment to honing his skills and refining his craft. This dedication is evident in his consistent work and the noticeable progress he has made, showcasing a

Harsh Mistry - 5B

commendable work ethic and a clear desire to develop his writing abilities and enhance his overall communication skills.

Kavish displayed admirable empathy and quick decision-making skills during the hobby period. Observing his classmate's pale appearance, he promptly enquired about his well-being. Upon learning that the child was unwell, he immediately took the initiative to inform the teacher. This demonstrates his caring nature and his ability to assess a situation quickly and take appropriate action.



Kavish Parekh - 5C



Arya Shah—6B

Dhairya Bhavsar-6B

Arya's consistent action of picking up litter in the bus during his Class 6 trip demonstrates commendable responsibility and a strong sense of civic duty. This behaviour highlights not only his personal commitment to cleanliness but also his awareness of the importance of maintaining a clean environment for everyone. This simple act

reflects a mature understanding of shared spaces and the importance of individual

contributions to collective well-being. Dhairya demonstrates commendable responsibility and a strong sense of ownership regarding the cleanliness of the classroom. He is consistently mindful of maintaining a clean and organised learning environment, reflecting a positive attitude and consideration for the shared space.

Dhruti demonstrated exceptional empathy, proactiveness, and a helping attitude by assisting a struggling classmate during writing time. Her observational skills allowed her to identify the student's difficulty, and her resourcefulness in having previous years' worksheets readily available allowed her to provide immediate support. By sharing her resources and managing her own work independently, Dhruti displayed selflessness and a genuine desire to help others succeed.



Dhruti Patel - 6A



Pranshu Patel - 6A



Veer Patel - 6A

These students demonstrate exceptional initiative, resourcefulness, and a strong passion for learning, particularly in science. By independently organising and conducting science practicals in the classroom, including bringing their own

materials, they showcase excellent organisational skills, proactive problem-solving skills, and self-direction. Their willingness to explore beyond the prescribed syllabus demonstrates a genuine curiosity and a desire to deepen their understanding of scientific concepts. Furthermore, by sharing their experiments and knowledge with the rest of the class, they are acting as peer educators, fostering a collaborative learning environment, and promoting the spread of knowledge. Their actions are commendable and demonstrate a true commitment to scientific exploration.



Arya Shah - 6B



Krishnam Shah - 6C

Arya of 6B and Krishnam of 6C demonstrate commendable responsibility and consideration for their learning environment through their consistent actions. By turning off the lights when leaving the classroom, they show an understanding of energy conservation and its importance.

Additionally, their habit of arranging their chairs displays respect for the shared space and contributes to maintaining a tidy and organised classroom. These consistent behaviours reflect positive habits, responsibility, and consideration for the school environment.



Rhythm Solanki - 6C

Rhythm's successful integration into a new school environment this year demonstrates strong adaptability and positive interpersonal skills. Despite being quiet, her friendly and cooperative behaviour has facilitated her smooth transition and integration, highlighting her ability to build relationships and contribute positively to a group. Her conscientiousness, evident in her sincere and hard-

working approach to duties and assignments, showcases her responsibility, time management skills, and commitment to completing tasks effectively and on time. This combination of cooperative behaviour and work ethic is indeed commendable and contributes to her positive experience in the new school setting.



Ronak Shah - 7A



Honey Patel - 7A



Darsh Patel - 7A



Preet Patel - 7A

These students demonstrated commendable initiative, responsibility, and teamwork by taking it upon themselves to prepare the outside board during their teacher's absence. This proactive behaviour highlights their self-management skills and ability to function effectively without direct supervision. Their actions also show consideration and thoughtfulness for the school community, as maintaining the board likely benefits everyone. This willingness to go above and beyond expectations demonstrates a strong sense of ownership and civic responsibility.



Shakti Patel - 7C



Prachi Patel - 7C

Shakti and Prachi demonstrate exceptional proactive problem-solving skills and initiative. Their response to issues in the girls' washroom is characterised by a "can-do" attitude and a focus on finding solutions. This is evident in their immediate approach to proposing solutions and taking action.

They also demonstrate strong teamwork and leadership skills by forming a team of 3-4 girls to conduct observations of washroom usage during breakfast and lunch. This highlights their ability to organise, delegate, and collaborate effectively. Their meticulous approach to identifying the source of the problem, including comparing handwriting samples, showcases their analytical skills, attention to detail, and perseverance.

Yug's friendly and cooperative interactions with classmates, despite his quietness in class, demonstrate his ability to build and maintain positive relationships. His proactive approach to learning is evident in his consistent efforts to clarify doubts with teachers, showing initiative and commitment to understanding. This targeted approach has led to consistent academic improvement, highlighting his self-directed learning skills and perseverance.



Yug Rana - 8B

His sincerity and cooperative behaviour are commendable and contribute to his positive academic path.



Veer Brahmhatt -8B

Veer demonstrates respect and regard towards his teacher. Even though he was asked to sit, he chose to stand while using the computer, explaining that he felt sitting in the teacher's chair was inappropriate. This highlights Veer's strong sense of respect for authority and his understanding of appropriate boundaries. His consistent behaviour in showing such respect indicates that he has internalised these values, showcasing a commendable level of personal responsibility and ethical conduct.

Soham's successful integration into the school environment this year demonstrates strong adaptability and interpersonal skills. His positive attitude, characterised by being well-mannered and friendly, has facilitated the development of numerous friendships, highlighting his effective communication and relationship-building skills. Furthermore, his cooperative nature showcases his ability to work effectively in



Soham Patel - 8C

teams and contribute positively to group dynamics. His conscientiousness and diligent work habits have led to consistent academic improvement, demonstrating his commitment to learning, self-discipline, and time management skills. These qualities, combined with his cooperative behaviour, make him a valuable asset to the school community and are indeed worthy of praise.